BIBLIOGRAPHY OF PATRICK SUPPES

1951

METHODOLOGY, PROBABILITY AND MEASUREMENT


1953

PHYSICS


1954

METHODOLOGY, PROBABILITY AND MEASUREMENT


Updated September 4, 2014
PHYSICS


1955

METHODOLOGY, PROBABILITY AND MEASUREMENT


PHYSICS

1956

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


1957

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PHYSICS**


**LANGUAGE AND LOGIC**


1958

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**Psychology**


**Language and Logic**


**1959**

**Methodology, Probability and Measurement**


PSYCHOLOGY


PHYSICS


COMPUTERS AND EDUCATION


1960

METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


**1961**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**COMPUTERS AND EDUCATION**


**1962**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


COMPUTERS AND EDUCATION


1963

METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY

44. Patrick Suppes and Rose Ginsberg. A fundamental property of all-or-none models, binomial distribution of responses prior to conditioning, with application to concept formation in children. *Psychological Review*, 70, pp. 139-161.

PHYSICS


COMPUTERS AND EDUCATION


1964

PSYCHOLOGY


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


49.8 The ability of elementary-school children to learn the new mathematics. Theory into Practice, 3, pp. 57-61.

1965

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**

COMPUTERS AND EDUCATION


1966

METHODOLOGY, PROBABILITY AND MEASUREMENT

70. Concept formation and Bayesian decisions. J. Hintikka & P. Suppes (Eds.), *Aspects of Inductive Logic*. Amsterdam: North-Holland, pp. 21-48.


72. A Bayesian approach to the paradoxes of confirmation. J. Hintikka & P. Suppes (Eds.), *Aspects of Inductive Logic*. Amsterdam: North-Holland, pp. 198-207.


PSYCHOLOGY


**Physics**


**Computers and Education**

Adding up the new math. *The PTA Magazine*, 60, October 1965, pp. 8-10.


Tomorrow's education. *Education Age*, 2, 4-11.


1967

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**COMPUTERS AND EDUCATION**


1968

**METHODOLOGY, PROBABILITY AND MEASUREMENT**

89. Information processing and choice behavior. I. Lakatos & A. Musgrave (Eds.), *Problems in the Philosophy of Science*. Amsterdam: North-Holland, pp. 278-299.


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


85.8 How far have we come? What's just ahead (Interview). *Nation's Schools*, 82, pp. 52, 53, 96. Reprinted in *The Education Digest*, 1969, 34, pp. 6-8.


**1969**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


LANGUAGE AND LOGIC


COMPUTERS AND EDUCATION


102.3 Max Jerman and Patrick Suppes. Some perspectives on computer-assisted instruction. Educational Media, 1, pp. 4-7.


1970

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1971

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1972

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**COMPUTERS AND EDUCATION**


1973

**METHODOLOGY, PROBABILITY AND MEASUREMETN**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


COMPUTERS AND EDUCATION


1974

METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1975

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**COMPUTERS AND EDUCATION**


156. Impact of computers on curriculum in the schools and universities. O. Lecarme & R. Lewis (Eds.), *Computers in Education, IFIP, Part 1*. Amsterdam: North-


1976

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


167.1 Patrick Suppes and Barbara Searle. The radio mathematics project. The Mathematics Teacher, (India), 11A, 47-51.


1977

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**COMPUTERS AND EDUCATION**


1978

PSYCHOLOGY


LANGUAGE AND LOGIC


COMPUTERS AND EDUCATION


185.1 La informática en la educación. Nonotza, Revista de Difusión Científica, Tecnológica y Cultural, 13, IBM de México, pp. 21-22.


193. Patrick Suppes and Elizabeth Macken. The historical path from research and development to operational use of CAI. *Educational Technology*, 18, pp. 9-12.

1979

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


COMPUTERS AND EDUCATION


204. The future of computers in education. Journal of Computer-Based Instruction, 6, pp. 5-10.

1980

METHODOLOGY, PROBABILITY AND MEASUREMENT


PHYSICS


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


**1981**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


Updated September 4, 2014
PSYCHOLOGY


PHYSICS


LANGUAGE AND LOGIC


COMPUTERS AND EDUCATION


1982

METHODOLOGY, PROBABILITY AND MEASUREMENT


237. Patrick Suppes and Mario Zanotti. Alcuni risultati positivi e negativi sulla esistenza di cause. Laboratorio di Scienze dell'Uomo 3-4, June, Uso e prospettive delle scienze umane, pp. 219-222

238. Problems of causal analysis in the social sciences. Epistemologia, 5, pp. 239-249.

PSYCHOLOGY


LANGUAGE AND LOGIC


COMPUTERS AND EDUCATION

Schools National Task Force. New York: Center for Advanced Study in Education, The Graduate School and University Center of the City University of New York, pp. 30-57.


1983

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


1984

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1985
METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY


COMPUTERS AND EDUCATION


1986

METHODOLOGY, PROBABILITY AND MEASUREMENT


LANGUAGE AND LOGIC


**COMPUTERS AND EDUCATION**


1987

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**COMPUTERS AND EDUCATION**


1988

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**

the International Conference for the Association for the Advancement of Rehabilitation Technology, 25-30 June 1988, Montreal, pp. 466-467.


1989

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


**1990**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**

**COMPUTERS AND EDUCATION**


**1991**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


**1992**

**METODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1993

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PHYSICS**


**LANGUAGE AND LOGIC**


1994

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1995

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


(361.) Arithmetic and Geometry, Grade 1. CD-ROM/Web-based. Stanford, CA: Education Program for Gifted Youth (EPGY), Stanford University.

**1996**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


LANGUAGE AND LOGIC


353. Rick Sommer and Patrick Suppes. Finite models of elementary recursive nonstandard analysis. Notas de la Sociedad Matematica de Chile, 15, pp. 73-95.


COMPUTERS AND EDUCATION


1997

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1998

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY**


**PHYSICS**


**LANGUAGE AND LOGIC**


**COMPUTERS AND EDUCATION**


1999


**PSYCHOLOGY**


**COMPUTERS AND EDUCATION**


**2000**

**PSYCHOLOGY**


**PHYSICS**

LANGUAGE AND LOGIC


385. Quantifier-free axioms for constructive affine plane geometry. Synthese, 125, pp. 263-281.

COMPUTERS AND EDUCATION


2001

METHODOLOGY, PROBABILITY AND MEASUREMENT


LANGUAGE AND LOGIC


**COMPUTERS AND EDUCATION**


2002

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**COMPUTERS AND EDUCATION**


402. Tammy Rosenthal and Patrick Suppes. Gifted students’ individual differences in computer-based C, programming course. Education Program for Gifted Youth (EPGY), Stanford University, Stanford, CA, pp.1-44.

2003
METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY


PHYSICS


2004

METHODOLOGY, PROBABILITY AND MEASUREMENT


PSYCHOLOGY AND NEUROSCIENCE


LANGUAGE AND LOGIC


2005

METHODOLOGY, PROBABILITY AND MEASUREMENT


**PSYCHOLOGY AND NEUROSCIENCE**


**LANGUAGE AND LOGIC**


2006

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY AND NEUROSCIENCE**


**LANGUAGE AND LOGIC**


**2007**

**METHODODOLOGY, PROBABILITY AND MEASUREMENT**


422. Where do Bayesian priors come from? *Synthese*, 156, pp. 441-471.

**PHYSICS**


**PSYCHOLOGY AND NEUROSCIENCE**


**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY AND NEUROSCIENCE**


**PHYSICS**


**COMPUTERS AND EDUCATION**


**2009**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY AND NEUROSCIENCE**


**PHYSICS**


**LANGUAGE AND LOGIC**


(437.1) Claudia Arrighi, Paola Cantú, Mauro De Zan, and Patrick Suppes (Eds.), *Logic and Pragmatism: Selected Essays by Giovanni Vailati*. Stanford, CA: CSLI Publications.

**2010**

**METHODOLOGY, PROBABILITY AND MEASUREMENT**


**PSYCHOLOGY AND NEUROSCIENCE**


**PHYSICS**


**2011**

**PSYCHOLOGY AND NEUROSCIENCE**


**METHODOLOGY, PROBABILITY AND MEASUREMENT**


2012

**PSYCHOLOGY AND NEUROSCIENCE**


**LANGUAGE AND LOGIC**


**METHODOLOGY, PROBABILITY AND MEASUREMENT**


2013

**PSYCHOLOGY AND NEUROSCIENCE**


COMPUTERS AND EDUCATION


METHODOLOGY, PROBABILITY AND MEASUREMENT


2014

COMPUTERS AND EDUCATION


PSYCHOLOGY AND NEUROSCIENCE

464. Claudio Carvalhaes, José Acacio de Barros, Marcos Perreau-Guimaraes and Patrick Suppes. The joint use of tangential electric field and surface Laplacian in EEG classification, Brain Topography, 27, pp. 84-94.